



ABILITY TO ANALYZE AND FORMULATE WRITTEN RECOMMENDATIONS EXERCISE (TH-AFRE 06)

EVALUATION REPORT

Candidate:

Participant, John

Evaluation date:

2020/08/17

Ability to Analyze and Formulate Written Recommendations Exercise

Candidat(e): Participant, John

Evaluation date: 2020/08/17

Explanation Note for this Type of Exam

The Ability to Analyze and Formulate Written Recommendations Exercise (TH-AFRE 06) evaluates an individual's ability to understand a series of documents presented in the form of memoranda, reports and press releases, with the aim of analysing them and formulating written recommendations for the management team of an organization. It is also designed to assess the candidate's capacity to write a quality document, i.e. a well-structured, coherent text that expresses clear intentions and presents logical arguments. In addition, special attention is given to spelling, grammar, syntax and punctuation.

Rating Scale

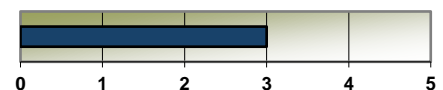
In this report, the results are presented based on the following rating scale:

Excellent 5	The candidate responds to the main aspects and criteria of the evaluation and his/her responses are appropriate. The candidate has surpassed expectations.
Very good 4	The candidate responds to most of the criteria of the evaluation and there were no major deficiencies noted for the aspects evaluated. The candidate demonstrated an above-average performance.
Good 3	Some of the main and secondary criteria of the evaluation were raised. The candidate demonstrates some minor deficiencies with regard to the evaluated criteria.
Weak 2	The candidate omits important aspects and criteria of the evaluation. The candidate presents some major deficiencies and is having problems.
Poor 1	The candidate omits most of the aspects that are evaluated and presents several major deficiencies. The candidate is incapable of responding or the answers are inappropriate.
Absent 0	The candidate did not demonstrate this evaluation criterion in any way.

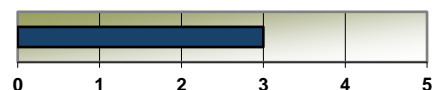
Results obtained

RESULTS

ANALYTICAL ABILITY: Able to achieve a systematic understanding of a situation or problem by identifying its key elements, the interrelationships among the elements, and the structural principles that explain the interrelationships.



ABILITY TO TRANSMIT INFORMATION: Able to transmit information by effectively using communication methods that are appropriate to the context and audience.



WRITTEN COMMUNICATION: Able to effectively transmit ideas in writing



Ability to Analyze and Formulate Written Recommendations Exercise

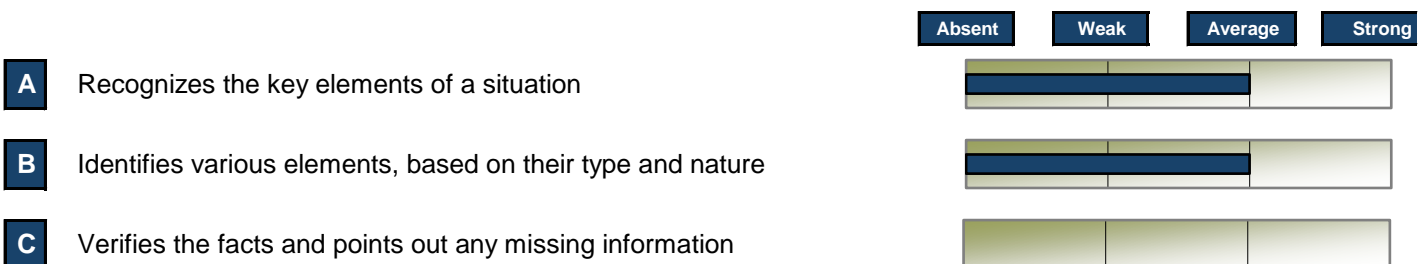
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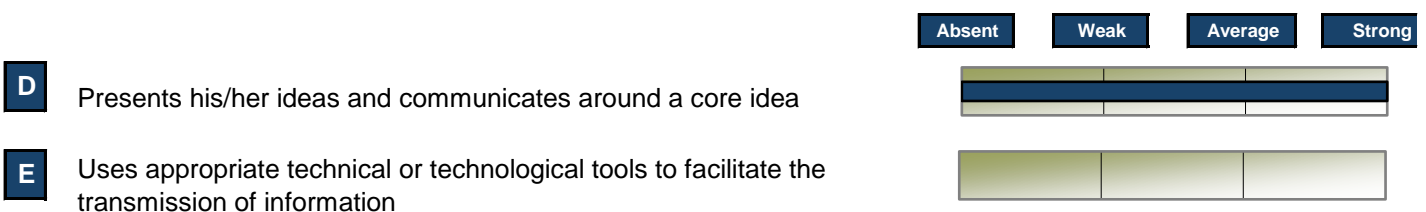
Results per Competency

The graphs below provide - for information purposes only - additional details on the candidate's proficiency in these three competencies. **This information is to be used for skills development purposes only.** For each of the indicators associated with the evaluated competencies, the results are presented based on four levels of performance: ABSENT, WEAK, AVERAGE or STRONG.

ANALYTICAL ABILITY



ABILITY TO TRANSMIT INFORMATION



WRITTEN COMMUNICATION

